

Primary Prevention Activities Among Rape Prevention and Education (RPE) Funding Recipients

Introduction/Instructions:

This questionnaire was developed by [Insert name of planning team] as part of a statewide RPE planning process to learn about local RPE primary prevention efforts. This information is important for helping the committee to plan for future activities. The responses from this questionnaire will help to identify strengths and resources within your state so that future prevention activities can build on these strengths.

[Include how your state plans to keep the data confidential – for example, will the planning team see the raw data or aggregate data?]

This questionnaire should be completed by the person(s) most familiar with the work on primary prevention of sexual violence that your organization does. The questions cover multiple topics, and may require information from more than one person within your organization. If that happens, you should work together to complete **one** copy of the questionnaire (please do **not** have each person complete a separate copy).

Once completed, please return this questionnaire to [Insert return information here]. If you have any questions about this questionnaire, you can contact [Insert contact information here].

Identifying Information

1. Name of organization / agency:

2. Name of the person completing this survey:

3. Position of the person completing this survey:

4. What type of organization /agency is this? (check all that apply)

- Rape Crisis Center
 - Domestic violence agency
 - Coordinated Community Response/SART/SANE
 - Public health agency
 - Faith Based organization
 - Education organization
 - Tribal organization
 - Social justice organization
 - Youth development organization
 - Parenting program
 - Prevention agency
 - Multi-service/Social service agency
 - Mental health agency
 - Hospital
 - Health clinic
 - Other (describe):
-

5. What counties are served by this organization / agency:

6. Main type of geographic location served (Check all that apply):

- Urban
 - Suburban
 - Rural
 - Tribal/Reservation
-

7. What is the main service or product your organization provides?

8. Describe the connection between the work of your organization and sexual violence prevention:

9. What types of prevention and/or health promotion programming does your organization provide? (Check all that apply)

- Addictions Prevention (Alcohol, Tobacco and other Drugs)
 - Bullying Prevention
 - Gang Prevention
 - Intimate Partner Violence(or Domestic Violence) Prevention
 - Mentoring
 - Sexual Health Promotion
 - Sexual Violence Prevention
 - Youth Development
 - Other health related prevention, please specify _____
 - Other violence related prevention, please specify _____
 - Other, please specify _____
 - NA/This organization does not do prevention or health promotion work
-

RPE Program Funding

Definitions for this section:

Primary Prevention of Sexual Violence is defined as strategies that take place *before* sexual violence has occurred to prevent initial perpetration or victimization. Sexual violence prevention strategies may be aimed at changing people's attitudes and behaviors or the environments and systems that are related to sexual violence. Sexual violence prevention strategies can include strategies to prevent either first time perpetration or first time victimization.

Training is defined as an organized activity leading to the development and application of desired skills or behaviors. An example would be organization staff members attending training on strategies for the primary prevention of sexual violence.

Evaluation is the systematic collection and assessment of information to provide useful feedback about something. A **Planning Process** is a systematic way of looking at community needs and resources and planning strategies to address the needs identified.

-
1. How much funding does your organization receive from the Rape Prevention and Education (RPE) Program?
\$ _____
-
2. Approximately what percentage of the total RPE funded staff time at your organization is spent on the following activities? (Put a zero if no time is spent on an activity, and make sure the total percentages add up to 100%)
- 2a. _____% Educational seminars
- 2b. _____% Operation of hotlines
- 2c. _____% Training programs for professionals
- 2d. _____% Preparation of informational material
- 2e. _____% Training programs for students and campus personnel designed to reduce the incidence of sexual assault at colleges and universities
- 2f. _____% Education to increase the awareness about drugs used to facilitate rapes or sexual assault
- 2g. _____% Efforts to increase awareness of the facts about or to help prevent sexual assault ***in underserved communities*** (e.g. individuals with disabilities)
- 2h. _____% Other efforts to increase awareness of the facts about or to help prevent sexual assault
- 2i. _____% Public campaigns/social norms change activities
- 2j. _____% Community mobilization
- 2k. _____% Changing public policies or organizational policies
- 2l. _____% Planning prevention activities
- 2m. _____% Evaluation of prevention activities
- 2n. _____% Administrative activities
- 2o. _____% Other RPE funded activities (describe):
-
3. How many staff members of your organization work on the RPE funded activities?

Continue on the next page

RPE Program Funding (Continued)

4. How many Full-time Equivalents (FTEs) are paid from RPE funding?

5. Does your organization receive funding for primary prevention of sexual violence from any sources other than the RPE program?

- Yes (if yes, please answer question 5a)
- No
- Don't know

5a. Identify the other sources that provide your organization with funding for sexual violence primary prevention (select all that apply):

- | | |
|---|--|
| <input type="checkbox"/> Sex Offense Set-Aside (PHHSBG funds) | <input type="checkbox"/> Foundation |
| <input type="checkbox"/> State funding | <input type="checkbox"/> Fund raising or private donations |
| <input type="checkbox"/> County/Municipal | <input type="checkbox"/> Other, describe: |
| <input type="checkbox"/> United Way | |
-

Organizational Support for Primary Prevention of Sexual Violence

Definitions for this section:

Primary Prevention of Sexual Violence is defined as strategies that take place *before* sexual violence has occurred to prevent initial perpetration or victimization. Sexual violence prevention strategies may be aimed at changing people's attitudes and behaviors or the environments and systems that are related to sexual violence. Sexual violence prevention strategies can include strategies to prevent either first time perpetration or first time victimization.

Intervention is defined here as strategies to help survivors of sexual violence or to keep perpetrators of sexual violence from re-offending.

Evidence-based approaches are strategies that have been evaluated and found to have an effect.

Evaluation is the systematic collection and assessment of information to provide useful feedback about something.

For each of the following characteristics, please mark how strongly you agree or disagree with the following statements about your organization and staff members of your organization.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1.	My organization is committed to and supportive of activities for the primary prevention of sexual violence.	<input type="checkbox"/>				
2.	My organization commits personnel to activities for the primary prevention of sexual violence.	<input type="checkbox"/>				
3.	My organization commits unrestricted financial resources to activities for the primary prevention of sexual violence.	<input type="checkbox"/>				
4.	My organization is knowledgeable about the primary prevention of sexual violence.	<input type="checkbox"/>				
5.	My organization has a mission statement which includes ending, preventing, or eliminating sexual violence.	<input type="checkbox"/>				
6.	The leadership of my organization (e.g. executive director, board of directors) has a strong understanding of primary prevention of sexual violence.	<input type="checkbox"/>				
7.	Staff time allocated for primary prevention of sexual violence is protected (i.e. prevention staff members are not pulled away to do crisis or intervention work).	<input type="checkbox"/>				
8.	My organization recruits and trains volunteers to participate in activities for the primary prevention of sexual violence.	<input type="checkbox"/>				
9.	All staff members see primary prevention of sexual violence as an essential part of our organization's work.	<input type="checkbox"/>				
10.	Most staff members regularly participate in meetings and activities related to primary prevention of sexual violence.	<input type="checkbox"/>				
11.	Primary prevention of sexual violence is regularly discussed in staff meetings.	<input type="checkbox"/>				
12.	Most staff members see program planning as an essential part of our organization's work.	<input type="checkbox"/>				
13.	Most staff members see using evidence-based approaches as an essential part of our organization's work.	<input type="checkbox"/>				
14.	Most staff members see evaluation activities as an essential part of our organization's work.	<input type="checkbox"/>				

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Organizational Support for Primary Prevention of Sexual Violence (Continued)

Select the response below that best represents your organization's approach to balancing primary prevention of sexual violence and intervention work (such as assisting survivors of sexual violence):

15. My organization focuses **only** on intervention with survivors of sexual violence, and does no primary prevention of sexual violence.
- My organization focuses **mostly** on intervention with survivors of sexual violence, and does little primary prevention of sexual violence.
- My organization focuses **about equally** on intervening with survivors of sexual violence and the primary prevention of sexual violence.
- My organization focuses **mostly** on the primary prevention of sexual violence, and does little intervention with survivors of sexual violence.
- My organization focuses **only** on the primary prevention of sexual violence, and does no intervention with survivors of sexual violence.
- My organization **does not** focus on either the primary prevention of sexual violence or intervention with survivors of sexual violence.
-

Information and Skill Building Needs and Barriers

Definitions for this section:

Primary Prevention of Sexual Violence is defined as strategies that prevent sexual violence from happening the first time. Sexual violence prevention strategies may be aimed at changing people's attitudes and behaviors or the environments and systems that are related to sexual violence. Sexual violence prevention strategies can include strategies to prevent either first time perpetration or first time victimization.

The **Social Ecological Model** is a model used to understand the factors that contribute to the occurrence of sexual violence and other social problems. According to this model, things about individuals, relationships, communities, society all work together in complex ways to influence the occurrence of sexual violence.

Training is defined as an organized activity leading to the development and application of desired skills or behaviors. An example would be organization staff members attending training on strategies for the primary prevention of sexual violence.

Technical Assistance is defined as specific and situational assistance. It involves problem-solving within a particular setting. An example would be the state health department helping with a local organization's planning process.

1. Please rate how much the staff at your organization needs information on the following topics.		Very Much Needed	Somewhat Needed	Somewhat Unneeded	Not Needed At All
1a.	Developing and implementing culturally relevant primary prevention strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1b.	Data collection methods and strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1c.	Theories related to primary prevention of sexual violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1d.	The social ecological model and sexual violence prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1e.	Strategies for the primary prevention of sexual violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1f.	Differences between primary prevention of sexual violence and campaigns to raise awareness about sexual violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1g.	Other areas (<i>Describe</i>):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Please rate how much the staff at your organization needs skill building in the following areas.		Very Much Needed	Somewhat Needed	Somewhat Unneeded	Not Needed At All
2a.	Planning and conducting a community needs and resources assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2b.	Planning primary prevention programming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2c.	Developing theory-based prevention strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2d.	Creating a prevention program logic model	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2e.	Evaluation of prevention strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2f.	Increasing sustainability of prevention strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2g.	Other areas (<i>Describe</i>):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Information and Skill Building Needs and Barriers (Continued)

3. How much, if at all, have any of the following barriers affected the ability of your organization's staff members to participate in the training and technical assistance offered by your state health department or state coalition against sexual violence in the past year?

	Very Much a Barrier	Somewhat of a Barrier	Not Very Much of a Barrier	Not at All a Barrier
3a. Trainings are offered too far away	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3b. Training times are not convenient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3c. My organization does not have funding to send staff to trainings that require an overnight stay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3d. My organization does not provide time off from regular work duties to attend trainings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3e. Training content has not matched organization staff members' needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3f. Limited access to web technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3g. Technical assistance content has not matched organization staff members' needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3h. Technical assistance staff are difficult to contact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3i. Technical assistance staff do not return calls or emails or respond to requests in a timely manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3j. Technical assistance staff do not have the expertise I need	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3k. My organization does not have access to technical assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3l. Other (<i>Describe</i>):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Have your organization's staff members received training or technical assistance related to primary prevention of sexual violence from sources other than your state health department or state coalition against sexual violence in the past year?

Yes (if yes, please list the sources in the space below)

No

Additional sources of training and technical assistance:

Sexual Violence Primary Prevention Strategies

Primary Prevention Strategy 1

Definitions for this section:

Primary Prevention of Sexual Violence is defined as strategies that take place *before* sexual violence has occurred to prevent initial perpetration or victimization. Sexual violence prevention strategies may be aimed at changing people's attitudes and behaviors or the environments and systems that are related to sexual violence. Sexual violence prevention strategies can include strategies to prevent either first time perpetration or first time victimization.

The **Social Ecological Model** is a model used to understand the factors that contribute to the occurrence of sexual violence and other social problems. According to this model, things about individuals, relationships, communities, society all work together in complex ways to influence the occurrence of sexual violence.

Evaluation is the systematic collection and assessment of information to provide useful feedback about something. A **Planning Process** is a systematic way of looking at community needs and resources and planning strategies to address the needs identified.

If your organization carried out any strategies for primary prevention of sexual violence in the past year, please provide information about one strategy used in the space below. You will be asked to complete this information for a total of two strategies.

1a. Strategy Name:

1b. What is the source of funding for this primary prevention strategy?

- RPE Program
- Sex offense set aside (PHHSBG funds)
- State funding
- County/Municipal
- United Way
- Foundation
- Fund raising or private donations
- Other, describe _____
- Don't know, not involved in budgets/grants

1c. Please describe the primary prevention strategy in your own words:

1d. Was the social ecological model used when planning this strategy?

- Yes
- No
- Unsure / Not familiar with the social ecological model

If yes, please select the levels of the social ecological model this strategy addresses:

- Individual's social and cognitive skills to decrease the likelihood of that individual becoming a victim or perpetrator
- Relationships with peers, intimate partners, or family members that support sexual violence
- Community or social environments such as schools, workplaces, or neighborhoods that contribute to or tolerate sexual violence
- Macro-level societal factors such as gender inequality, religious attitudes or belief systems or economic or social policies that influence sexual violence

1e. Did you use a planning process to select this strategy?

- Yes
- No
- Unsure

If yes, please describe the process below:

Sexual Violence Primary Prevention Strategies

Primary Prevention Strategy 1 (Continued)

1f. Which of the following categories best describes your primary prevention strategy?

- Use of research based curriculum
Curriculum that is used: _____
How was this curriculum selected? _____
How many sessions does this curriculum last? _____
How frequently do sessions take place? _____
Who is the intended audience? _____
About how many people are reached by this strategy each year? _____
- Community mobilization strategies
What community are/did you work with? _____
How long have/did you worked with this community? _____
What types of mobilization strategies have you used? _____

- Use of theatre or arts programming
Type of programming used: _____
How many sessions are provided? _____
How frequently do sessions take place? _____
Who is the intended audience? _____
About how many people are reached by this strategy each year? _____
- General public/classroom presentations (with a specific primary prevention message)
Topic(s) of presentation: _____
How many sessions are provided? _____
How frequently do sessions take place? _____
Who is the intended audience? _____
About how many people are reached by this strategy each year? _____
- Training of related professionals on primary prevention
Topic(s) of training provided: _____
How many sessions are provided? _____
How frequently do sessions take place? _____
Who is the intended audience? (check all that apply)
 teachers and other school staff and administrators
 mental health professionals
 medical professionals
 youth serving organizations
 other (specify): _____
About how many people are reached by this strategy each year? _____
- Public and/or organizational policy advocacy
Type of policy: _____
Level of policy change (check all levels that apply):
 local school(s) or school district
 local organizations
 local government
 state organization
 state government
 national organization
 national government
- Another type of primary prevention strategy, describe:

Sexual Violence Primary Prevention Strategies

Primary Prevention Strategy 1 (Continued)

1g. What did this strategy focus on preventing? (Select all that apply)

- First time perpetration
- First time victimization

1h. Was this strategy aimed at . . . (select one)

- Everyone regardless of risk for perpetration or victimization (for instance all persons associated with a school, workplace, church, or neighborhood)
- A specific group at risk for perpetration or victimization (for instance young men exposed to high levels of peer support for sexual violence).
- Those who have already perpetrated or been victimized.

1i. How much staff time is spent on this strategy per week?

1j. What training do staff members receive about how to carry out the strategy?

1k. Has your organization evaluated your organization's use of this strategy?

- Yes (if yes, please answer the following questions)
- No

1l. What did your evaluation measure?

1m. How is this strategy being evaluated? (select all that apply)

- Process evaluation (an evaluation assessing what activities were implemented, the number of people reached, participant satisfaction, the quality of the implementation, and the strengths and weaknesses of the implementation)
- Outcome evaluation (an evaluation assessing what outcomes have been achieved, e.g. an evaluation that compares attitudes about sexual violence among adolescents before and after they participate in a prevention program)
- Other (describe):

1n. How were the findings from this evaluation used?

Sexual Violence Primary Prevention Strategies

Primary Prevention Strategy 2

Definitions for this section:

Primary Prevention of Sexual Violence is defined as strategies that take place *before* sexual violence has occurred to prevent initial perpetration or victimization. Sexual violence prevention strategies may be aimed at changing people's attitudes and behaviors or the environments and systems that are related to sexual violence. Sexual violence prevention strategies can include strategies to prevent either first time perpetration or first time victimization.

The **Social Ecological Model** is a model used to understand the factors that contribute to the occurrence of sexual violence and other social problems. According to this model, things about individuals, relationships, communities, society all work together in complex ways to influence the occurrence of sexual violence.

Evaluation is the systematic collection and assessment of information to provide useful feedback about something. A **Planning Process** is a systematic way of looking at community needs and resources and planning strategies to address the needs identified.

If your organization carried out more than one sexual violence primary prevention strategy in the past year, please provide information about a second strategy in the space below.

2a. Strategy Name:

2b. What is the source of funding for this primary prevention strategy?

- RPE Program
- Sex offense set aside (PHHSBG funds)
- State funding
- County/Municipal
- United Way
- Foundation
- Fund raising or private donations
- Other, describe _____
- Don't know, not involved in budgets/grants

2c. Please describe the primary prevention strategy in your own words:

2d. Was the social ecological model used when planning this strategy?

- Yes
- No
- Unsure / Not familiar with the social ecological model

If yes, please select the levels of the social ecological model this strategy addresses:

- Individual's social and cognitive skills to decrease the likelihood of that individual becoming a victim or perpetrator
- Relationships with peers, intimate partners, or family members that support sexual violence
- Community or social environments such as schools, workplaces, or neighborhoods that contribute to or tolerate sexual violence
- Macro-level societal factors such as gender inequality, religious attitudes or belief systems or economic or social policies that influence sexual violence

2e. Did you use a planning process to select this strategy?

- Yes
- No
- Unsure

If yes, please describe the process below:

Sexual Violence Primary Prevention Strategies

Primary Prevention Strategy 2 (Continued)

2f. Which of the following categories best describes your primary prevention strategy?

- Use of research based curriculum

Curriculum that is used: _____

How was this curriculum selected? _____

How many sessions does this curriculum last? _____

How frequently do sessions take place? _____

Who is the intended audience? _____

About how many people are reached by this strategy each year? _____

- Community mobilization strategies

What community are/did you work with? _____

How long have/did you worked with this community? _____

What types of mobilization strategies have you used? _____

- Use of theatre or arts programming

Type of programming used: _____

How many sessions are provided? _____

How frequently do sessions take place? _____

Who is the intended audience? _____

About how many people are reached by this strategy each year? _____

- General public/classroom presentations (with a specific primary prevention message)

Topic(s) of presentation: _____

How many sessions are provided? _____

How frequently do sessions take place? _____

Who is the intended audience? _____

About how many people are reached by this strategy each year? _____

- Training of related professionals on primary prevention

Topic(s) of training provided: _____

How many sessions are provided? _____

How frequently do sessions take place? _____

Who is the intended audience? (check all that apply)

teachers and other school staff and administrators

mental health professionals

medical professionals

youth serving organizations

other (specify): _____

About how many people are reached by this strategy each year? _____

- Public and/or organizational policy advocacy

Type of policy: _____

Level of policy change (check all levels that apply):

local school(s) or school district

local organizations

local government

state organization

state government

national organization

national government

- Another type of primary prevention strategy, describe:
-

Sexual Violence Primary Prevention Strategies
Primary Prevention Strategy 2 (Continued)

2g. What did this strategy focus on preventing? (Select all that apply)

- First time perpetration
 - First time victimization
-

2h. Was this strategy aimed at . . . (select one)

- Everyone regardless of risk for perpetration or victimization (for instance all persons associated with a school, workplace, church, or neighborhood)
 - A specific group at risk for perpetration or victimization (for instance young men exposed to high levels of peer support for sexual violence).
 - Those who have already perpetrated or been victimized.
-

2i. How much staff time is spent on this strategy per week?

2j. What training do staff members receive about how to carry out the strategy?

2k. Has your organization evaluated your organization's use of this strategy?

- Yes (if yes, please answer the following questions)
 - No
-

2l. What did your evaluation measure?

2m. How is this strategy being evaluated? (select all that apply)

- Process evaluation (an evaluation assessing what activities were implemented, the number of people reached, participant satisfaction, the quality of the implementation, and the strengths and weaknesses of the implementation)
 - Outcome evaluation (an evaluation assessing what outcomes have been achieved, e.g. an evaluation that compares attitudes about sexual violence among adolescents before and after they participate in a prevention program)
 - Other (describe):
-

2n. How were the findings from this evaluation used?

Questions on Partners involved in Sexual Violence Prevention

1. Does your organization participate in any community partnerships or coalitions that work on primary prevention?
- Yes (if yes, please provide the name below and briefly describe it)
- No

Community Partnership or Coalition name and descriptions:

-
2. What types of other organizations does your organization work with on primary prevention?

MARK ALL THAT APPLY

- Sexual violence victim service agencies/Rape Crisis Centers
- Criminal justice system: police, judges, prosecutors, legal services, etc.
- Other state, county or city government agencies and officials
- Health care: hospitals, doctors' offices, clinics, etc.
- Mental health programs and
- Addiction services
- Prevention for alcohol, tobacco and other drugs
- Schools (K-12)
- Colleges and universities
- Public health: state, county or city departments of public health
- Domestic violence victim services agencies
- Sex offender management boards or treatment providers
- Youth serving organizations
- Faith community
- Business community
- Neighborhoods
- Media
- Other (*Specify*): _____

-
3. Please provide names and contact information for any organizations that are doing **sexual violence** prevention work in your community.

Thank you for your participation!